



African Continental
Qualifications Framework

Final session: Summary conclusions and recommendations

First NQF Forum – ACQF builds bridges

Supporting comparability, connections, innovation,
NQF, holistic approach, South-South dialogue

1st Continental NQF Forum

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Theme 2 ACQF: Policy overview, activities, tools

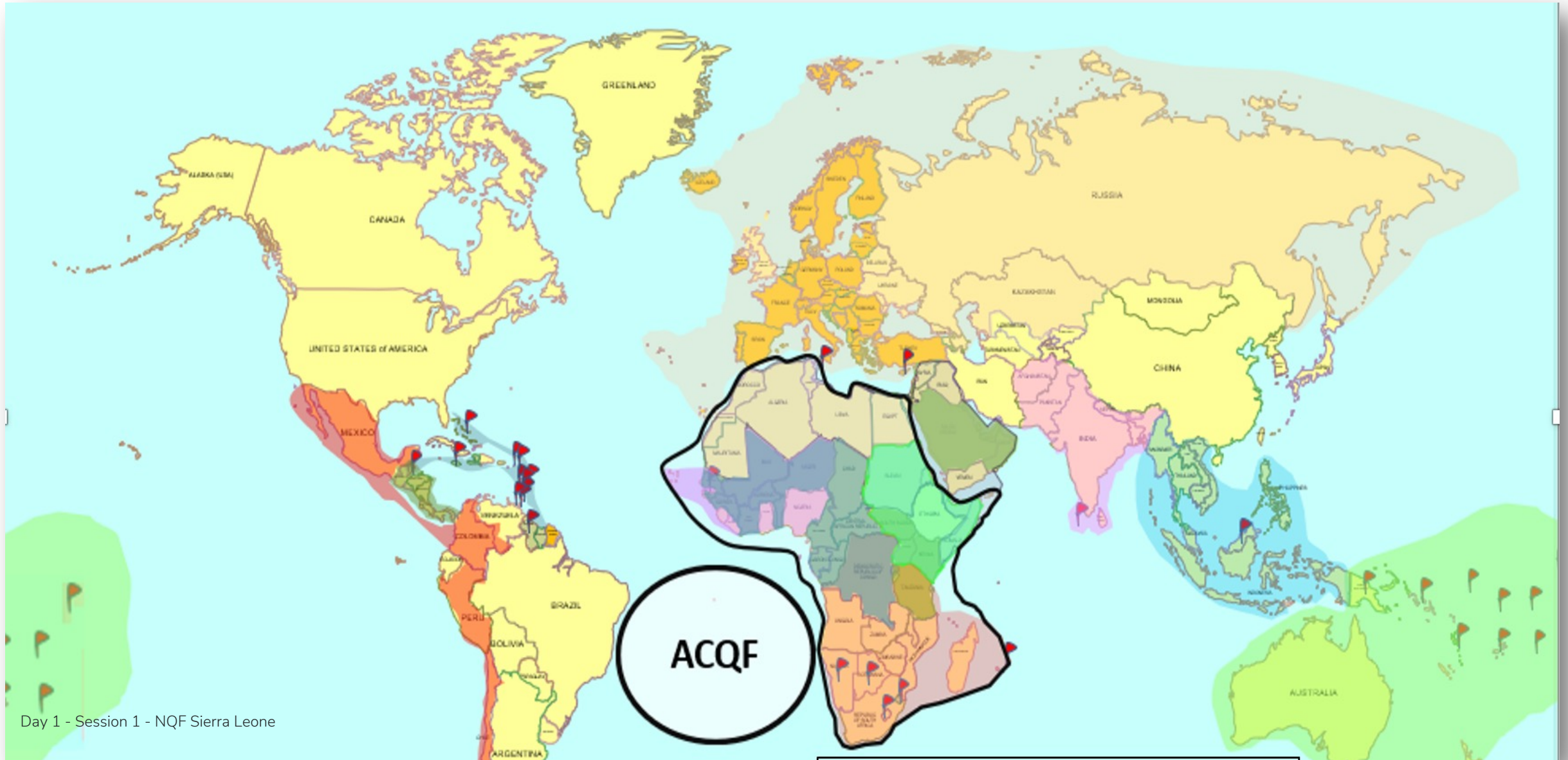


Themes

1. Vision d'ensemble
 2. Les Cadres de Certifications
 3. Les instruments pour l'Apprentissage tout au long de la vie
 4. Gouvernance pour la perenisation
 5. Les compétences vertes et digitales
 6. Référencement
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ACQF A very large Regional Qualifications Framework

- African Union Policy Initiative
- Based on AU policies (CESA-25, AU Free Movement Protocol, AfCFTA)



Principales recommandations du 1er Forum du CNC

1. **Soutenir et booster le développement et la mise en œuvre de CNC** – inclusifs, complets, à l'épreuve du temps, adaptables aux nouvelles demandes, soutenant l'employabilité et l'inclusion sociale, données !
2. Soutenir la connexion et la confiance mutuelle entre les cadres de certifications national-régional et l'ACQF : référencement, QCP, innovations, RPL, partage de bonnes pratiques. Développer et lancer le Réseau Africain des Certifications pour assurer la pérennisation des acquis et bonnes pratiques de l'ACQF-II.
3. Créer des synergies et des **complémentarités entre l'ACQF et les conventions de reconnaissance** d'Addis et Global – avec des objectifs et des actions pratiques.
4. Tirer parti du **pouvoir d'innovation de la transformation verte et numérique** – emplois et compétences. Politiques et pratiques conjointes pour développer les compétences vertes et numériques : nationales, sectorielles et spécifiques (Educ & Training, qualifications, innovation, recherche). CNC, RQF et ACQF comme catalyseurs.
5. Un appel à l'action urgente : explorer, développer et mettre en œuvre des **micro-certifications** pour l'apprentissage tout au long de la vie et l'employabilité liées aux CNC – CRC – ACQF
6. Mettre en œuvre des **systèmes et des instruments de données** : bases de données interopérables sur les titres et les qualifications ; l'adoption de la VAE ; des données en temps réel sur la demande de compétences ; dossiers des apprenants.
7. **Partager les expériences et les bonnes pratiques, fédérer / mutualiser**
8. **Renforcer les capacités** : des institutions, des ressources humaines

Key Recommendations of the 1st NQF Forum

1. Support **development and implementation of NQFs** – inclusive, comprehensive, future-proof, adaptable to new demands, supporting employability and social inclusion, data!
2. Support the connection and mutual trust between **national-regional QF and the ACQF**: referencing, QCP, innovations, RPL, sharing of good practice. Develop and launch the African Qualifications Network to ensure sustainability of the ACQF-II.
3. **Build synergies and complementarities between ACQF and Addis / Global Recognition Conventions** – with goals and practical actions.
4. **Build on the innovation power of green and digital transformation – jobs and skills**. Joined-up policies and practices to expand green and digital skills: national, sectoral and specific (Educ & Training, qualifications, innovation, research). NQFs, RQF and ACQF as enablers.
5. A call for urgent action: explore, develop and implement Micro-credentials for LLL and employability linked with NQFs – RQFs – ACQF
6. Implement data systems and instruments: interoperable databases of credentials and qualifications; RPL take-up; real time data on skills demand; learners records.
7. **Share experiences and good practices, federate / mutualiser**
8. **Build capacities: of institutions, human resources, technical**

1. Vision d'ensemble

- Le 1er Forum des Cadres Nationaux de Certifications:
 - 3 jours
 - 9 thèmes
 - 19 cas et pratiques du niveau national partagées
 - Thèmes innovateurs: compétences vertes et numériques; outils de gestion numérique des certifications.
 - Entre 60-80 participants + environ 40 participants en Zoom
 - 23 pays de toutes les régions (onsite, online), 4 régions

ACQF 2. Os QNQ

- **Partilhados 8 casos:** Angola, Cabo Verde, Eswatini, Kenya, Lesotho, Mozambique, South Africa, Zambia
- **Características:** 10 níveis (exc. Cabo Verde); abrangentes (Angola: actualmente centrado no EFTP) e inclusivos (aprendizagem ; qualificações baseadas em resultados de aprendizagem; governação: Autoridades de Qualificações em maioria (e também Comissões técnicas e Conselhos Ensino Superior)
- **Realizações:** diversidade dependendo do contexto – novas qualificações, introdução abordagem por competências; garantia de qualidade das qualificações; digitalização de processos QNQ;
- **Recomendações:** continuar a desenvolver e implementar os QNQs em todos os países; investir nas qualificações e micro-credenciais; partilhar informação entre países e regiões; comparar e aproximar conceitos, princípios e instrumentos dos QNQ; investir na digitalização

3. Lifelong learning (LLL)

➤ RPL

➤ CATS

➤ Micro-credentials

- **Recommendation:**

- Strong call for development of common and national approaches for micro-credentials (policy, guidelines, recognition, QA, linkage to NQF)
- Better interplay NQF-CATS-RPL – for LLL

ACQF 4. African Qualifications Network

- **Objective: sustainability of the implementation and further development of the ACQF**
- **Scope:**
 - ACQF Policy Document, notably:
 - ✓ Purposes, principles
 - ✓ Main areas of activity of ACQF
 - ✓ Inclusiveness, participation – all countries, institutions of regional economic communities, other national, regional and wider organisations
 - Other areas relevant for ACQF
- **Governance:**
 - Advisory Group – chair and co-chairs
 - Technical groups (clusters) – with chairs and contributors
 - Political support and participation of AUC at key instances – Memorandum
 - Monitoring an evaluation: regular reporting, annual plans
- **Funding:**
 - ACQF-II project: technical expertise, QCP, events, training, pilot projects
 - Contributions countries and regions: in kind, financial, technical
- **Name of Network:** options – AQN, NQF Africa, Network Agencies QF

4. AQN - Clusters: unpacking

- **1: Referencing to ACQF**

- Steer, support referencing to ACQF and related follow-up steps (Guideline 3)
- Follow-up steps: online publication of reports; use of ACQF levels on newly issues qualifications and registers of qualifications; communication and dissemination.

- **2: Qualifications and Credentials Platform (QCP) and digitalisation**

- Steer, support, contribute to implementation at national and continental levels
- ACQF website and tools

- **3: Development and implementation of NQF, RPL, CATS, others**

- Technical advise, information-sharing, peer learning activities for **common** goals and interests
- Micro-credentials, green skills, digital skills

- **4: Collaboration, communication and sharing**

- With African RQFs, regional organisations, UNESCO Recognition conventions, EQF, ENIC-NARIC, Bologna Process, other networks globally
- Communication and advocacy actions, events, social media, ACQF website
- **Sharing ! Can we share qualifications standards and programmes widely in the AQN? Who wants to start / contribute? How?**

- New policies, legislation, decrees – attention to the high importance of green jobs and green skills.
 - Specific policies related to education-training, qualifications, APC, QA – some reforms and new requirements on Green and Digital skills.
 - Globally: growth of green jobs outpaces the growth of non-green jobs. But the supply of green skills among workers / employees is too low (1 out of 8 workers only have a green skill).
 - Training offer is increasing - in different modalities: short-term training; full qualifications;
 - Higher education: example of renewable energy – cross-fertilisation between demand for green skills from industry and innovation in training programmes, supported by research.
 - Role of NQF in greening: central role; “green” will influence training and qualifications in traditional and in new / emerging occupations / jobs; horizontal comparability of new qualifications in green skills areas.
 - NQFs need to be designed to monitor outcomes, incl. on the acquisition of new skills (green, digital).
 - NQFs: develop enabling conditions such as: new types of credentials, pathways and mobility, partnerships education and labour market.
 - NQF are dynamic – hence they can change to meet demands of the world for sustainability.
 - Flexibility, responsiveness, adaptability, pathways for reconversion from traditional to emergings and
 - **ACQF:**
 - ACQF can provide support to MS – for integrating sustainab principles in design of qualifications; national strategy for greening of NQF using good practices.
 - ACQF doit accompagner le devel: in parallel avec les activités de l'ACQF; banque d'experts dans le Réseau; capac devel: occasion d'innover et avancer; arriver à créer une plateforme pour mutualiser, dialoguer et aider la transformation; valuer qui soutendent le dével des competences green and digitales
 - Capacity development
 - Regional standards and guidelines
 - Sharing of good practices and resources
 - Verdir et numériser les CNC; plaidoyer et communiquer avec les autorités nationales sur le dev et mettre en oeuvre les CNC; renforcement des capacités des institutions pour leur permettre de mettre en action les politiques
 - Thematic Brief on Green and digital skills; training for providers and awareness; national emergency; more qualifications with green and digital
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6. Digitalisation

- NQF processes
- Qualifications management – digital registers
- Flexibility, security and reliability of credentials and qualifications
- Interoperability based on common data models
- Data exchange and analysis – based on global standards
- Use of Big Data and AI-aided analytics



Thank you

Merci

Obrigada